



Co-funded by
the European Union

Project no. 2024-1-DE02-KA220-ADU-000245778

STORYLIGHT

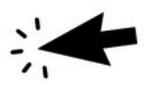
Newsletter #2

January 2026

About

The STORYLIGHT project employs participatory action research and digital storytelling, following the journeys of migrant women who fled their countries and how they deal with life in the host country. Through digital resources and the physical training of trainers, the project aims to enhance digital competencies, promote equal access, and address discrimination faced by marginalised groups, while supporting flexible online and face-to-face learning opportunities for digital upskilling. By centring migrant women's voices, STORYLIGHT seeks to promote inclusion, empowerment, and equitable access to adult education across diverse European contexts.

Social



In This Issue

In this second issue of the STORYLIGHT newsletter, we highlight key project results already available, including the ***Guide for Inclusive Digital Storytelling*** and the ***Toolkit for Adult Educators***.

We also share updates on digital resources currently under development and announce an upcoming transnational learning and training activity taking place in Cyprus in June 2026.



innopixel

UNIT



Newsletter #2 January 2026

Guide & Summary

As part of its core results, the STORYLIGHT project has developed the *Guide for Inclusive Digital Storytelling in Adult Education*, based on participatory research carried out across five European countries: Austria, Belgium, Cyprus, Denmark, and Germany. The Guide explores the lived experiences of migrant women and examines how digital storytelling can be used as an inclusive and empowering approach within adult education provision. To support wider accessibility, a short summary version of the Guide is also available, presenting key findings and insights from the research phase in a concise and user-friendly format.

Available in: [English](#) | [German](#) | [Greek](#) | [Dutch](#)



Newsletter #2 January 2026

Toolkit



The Storylight Toolkit for Adult Educators supports adult education institutions and staff by offering **practical learning scenarios using digital storytelling with migrant women.**

It helps educators apply participatory and inclusive approaches that foster digital skills development, self-expression, and empowerment among marginalized groups, while supporting flexible learning pathways across different contexts, including online, blended, and face-to-face learning environments.

The Toolkit translates research findings into practical learning scenarios that can be applied in adult education settings.

Inclusive Design

The Toolkit provides adaptable components for inclusive and barrier-free (online) learning, enabling educators to design flexible activities tailored to diverse learning needs and contexts. It supports non-discriminatory practices and promotes equal access to digital learning opportunities for adult learners. These components are designed to be modular and can be combined or adapted according to different educational settings and learner profiles.



Practical Use

The Toolkit can be applied in adult education, training, and community-based settings to integrate digital storytelling into existing programmes and initiatives. It is intended as a hands-on resource that educators can adapt to their local context, target groups, and learning objectives.

It supports both introductory and more advanced learning activities, depending on the experience and needs of the participants.

Available in: [English](#) | German | Greek | [Dutch](#)

Newsletter #2 January 2026

Upcoming Transnational Training Activity (LTTA)

A Transnational Learning and Training Activity (LTTA) will take place in Cyprus from 16–18 June 2026, hosted by Hub Nicosia. The activity will bring together adult educators and project partners to explore inclusive digital storytelling practices. Hub Nicosia will coordinate the agenda and training structure, while project outputs developed in WP2 and WP3 will be actively used in the design of the workshop activities and later inform the local learning workshops planned with migrant women in the partner countries.

WP3 Digital Resources – In Development

As part of WP3, several digital resources are currently under development, including an online course for migrant women and an interactive digital game based on the real life stories of migrant women who already joined focus groups as part of WP2 activities of the project.

These resources build on the lived experiences and creative input of migrant women, combining multimodal engagement with inclusive adult education practices. Development is ongoing, and early concepts and design elements are being refined and co-created with the partners and target groups. This helps to shape tools that are both inclusive and practically applicable in adult education contexts. The resources aim to support learning, reflection, and creative expression through digital storytelling, especially targeting upskilling of migrant women.

Outputs will be published in the open access **interactive elearning platform** designed by Innopixel.

