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STORYLIGHT

Newsletter #3

May 2026

Latest project updates

In this issue, we take you behind the scenes of STORYLIGHT, offering a snapshot of how digital storytelling tools, training activities, and local learning initiatives are coming together to create meaningful impact.

The STORYLIGHT project is achieving substantial progress in fostering the capabilities of adult educators and supporting migrant women by adopting novel learning strategies. Recent advances have revolved around WP3 and WP4, combining technology, participatory methods, and real-world application.

Social



Project scope

The STORYLIGHT project employs participatory action research and digital storytelling, following the journeys of migrant women who fled their countries and how they deal with life in the host country. The digital resources produced and physical training of the trainers aims to enhance their digital competencies for equal access and non-discrimination of marginalised groups, whereas migrant women are given flexible online and face to face learning opportunities for digital upskilling.



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WP3: Online Course on Digital Storytelling – Coming Soon

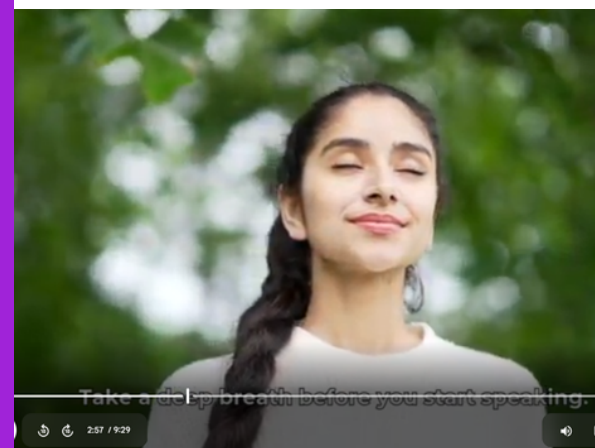
A notable component of STORYLIGHT is the WP3 online course, designed to equip educators and practitioners with practical skills in digital storytelling for inclusion.

This course focuses on practical aspects rather than theoretical knowledge, leading the participants through the entire process of digital storytelling, via video format lessons: from creating personal or community-level stories, scriptwriting, visual storyboard creation, recording audio and narration, to making digital stories using various multimedia resources.

In order to make this course easily accessible, the course is developed in 5 Modules with 4 Units each, self-directed, self-paced and catering to people of different levels of digital literacy.

Importantly, the WP3 online course is based on PAR principles, promoting reflection, co-creation, and learner involvement. This course seeks to equip educators with collaborative skills necessary to work with migrant women, taking into account possible challenges associated with language differences, low confidence levels, and lack of digital technology.

Soon, the WP3 course will undergo validation within upcoming project activities.



As WP3 nears its end, and WP4 kicks off, STORYLIGHT enters into the fascinating period when innovation merges with practice. Through integration of technology, methods of participation, and community-based approach, the project continues to create opportunities for further innovation within the field of education in Europe.

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WP4: From Learning to Practice



The fourth work package focuses on transferring learning into practice.

Its main objective is to:

- Support teachers in applying the instruments developed in WP3
- Facilitate the development of community-based learning workshops
- Encourage an environment conducive to innovation and inclusion in learning
- Promote cooperation between educators, non-governmental organizations, and local entities

An important element of WP4 is the need to ensure that learners are not only trained but also equipped to implement what they have learned in their respective communities.

LTTA in Cyprus: A Transformative Learning Experience

As a component of WP4, an LTTA will be conducted in Nicosia, Cyprus, during mid June 2026. This is a three-day session hosted by The Hub Nicosia, that is designed to create a full immersion experience for participants from the educator/trainer and migrant support professions.



Trainees will explore storytelling within authentic contexts (e.g., walking storytelling exercises); Develop digital stories of their own; Interact with authentic testimonials from migrants; Assess WP3 instruments (course, toolkit, and learning scenarios); Participate in co-design workshops targeting migrant women.

The training process follows a potent learning journey: Experience → Practice → Co-create → Apply

At the end of the LTTA, trainees will be able to:

- Implement digital storytelling in their projects
- Design participatory learning experiences
- Formulate tangible local implementation plans

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Local Learning Workshops & Centres: Creating Lasting Impact

A key outcome of STORYLIGHT is the establishment of local learning workshops and learning centres. These will be places where it will be possible to:

- ensure safe environment for migrant women
- express thoughts through storytelling
- include NGOs, municipalities, and community centers

- foster collaboration within the community

Participants of the Learning Teaching Training Activity hosted by The Hub Nicosia in June, will create their own learning workshops and action plans for implementing them on the local level.

